JO WORKINGER Speech-Language Pathology, LLC

CHILD HISTORY

Parent/Guardian Name(s):		
Child's Name: Birthdate Parent/Guardian Name(s): Siblings & Ages: Address: Phone/ID 1:/ 2: Email 1: Email 2: Parent/Guardian Occupation(s):		
Siblings & Ages:	_/3:	
Address:	./3:	
Phone/ID 1:	3:	
Email 1: Email 2:		 /
		/
Parent/Guardian Occupation(s):		
Other adults in the home? If so, please identify:		
Emergency Contact (other than adult attending session) - Nar	me:	
Relationship to Child:	Phone: _	
Physician: Location:		
Phone:Email:		
Dentist/Orthodontist: Location: _		
Phone:Email:		
Other Specialist: Location: _		
Phone: Email:		

Statement of Problem:
Describe your child's communication difficulty:
When was the difficulty first noticed?
How has the problem evolved or changed?
Describe any intervention that your child received for his/her communication difficulty:
What strategies have been used that seem to help?
Speech, Language, and Hearing History:
Did your child babble and play with sounds as an infant?
When did his/her first word emerge? What was it?
When did he/she begin to produce 2-word phrases?
Your child uses speech to communicate: Always Occasionally Never
If your child prefers gestures, please give examples:
Describe your child's speech: Sentences Phrases 1-2 Words Sounds
Examples:
Amount of speech understood by familiar listeners: % unfamiliar listeners: %
Describe your child's auditory behavior (response to hearing speech, environmental sounds, noisy environments, following directions, etc.):

Has speech-language been tested in the last 6 montl	ns? <u>Yes/No</u> By whom:
Diagnoses/Recommendations:	
Was hearing <u>screened</u> or <u>tested</u> (circle one)? By who	om? When?
Results/Recommendations:	
Do other family members have speech-language di	fficulties? $\underline{Y / N}$ If so, please identify & describe:
Language spo	ken in the home:
Social and Behavioral Information:	
Does your child:	
Make eye contact <u>Y / N</u>	Protest <u>Y / N</u>
Respond on topic <u>Y / N</u>	Show humor <u>Y / N</u>
Interrupt appropriately <u>Y / N</u>	Solve problems verbally <u>Y / N</u>
Stay on topic <u>Y / N</u>	Greet people <u>Y / N</u>
Ask for information $\underline{Y / N}$	Is your child:
Give information $\underline{Y / N}$	Competitive <u>Y / N</u>
Tell you the names of things $\underline{Y / N}$	Sensitive to criticism <u>Y / N</u>
Tell you how things are used $\underline{Y / N}$	Perfectionist <u>Y / N</u>
Describe things and actions <u>Y / N</u>	Mature for age <u>Y / N</u>
Make requests <u>Y / N</u>	Overly sensitive to touch $\underline{Y / N}$
Apologize <u>Y / N</u>	Overly sensitive to sound $\underline{Y / N}$
Related Comments:	

What are your child's favorite play / pastime activities?
How does your child typically play? <u>alone / with other children / fairly equally both</u> ?
Does he/she get along with other children? <u>Y / N / sometimes</u> ; with adults? <u>Y / N / sometimes</u>
Is your child easy to discipline? <u>Y / N</u> If no or sometimes to any above, describe:
How would you describe your child?
Birth and Developmental Information:
Age of parents at birth: Mother Father Child conceived through <u>IVF / ICSI</u> ? <u>Y / N</u>
Is your child adopted? Y / N If yes, how old was your child at time of adoption?
Describe the mother's health during pregnancy:
Full-term child? Y / N If no, number of weeks of gestation at birth:
Birth weight: Describe delivery:
Birth injury? $\underline{Y / N}$ Jaundiced? $\underline{Y / N}$ Oxygen required? $\underline{Y / N}$ Heart murmur? $\underline{Y / N}$
Nursing Difficulty? Y / N If yes, describe:
Describe child's health during first several months:
Indicate ages at which your child accomplished the following: Sat alone:
Crawled: Stood alone: Walked alone:
Bowel trained: Dressed self:
Was child's development hindered? <u>Y / N</u> If yes, describe:

Any fine or gross motor difficu	lties? <u>Y / N</u> If yes, describe:	
Any sleep difficulties or disturb	pances? <u>Y / N</u> If yes, describe:	
Medical History:		
•	s experienced or currently experiening to age, duration, severity, treat	
Tonsilitis	Tonsilectomy	Adenoidectomy
Lingual Frenectomy	Hearing Loss	Middle Ear Infections / Earaches
Ear Surgery	Heart Problems	Surgery
High Fevers / Measles	Mumps	Pneumonia
Frequent Colds	Snoring	Upper Respiratory Infections
Allergies	Asthma	Sinus Problems
Headaches	Seizures	Head Injury / Unconscious
GERD (Acid Reflux)	Visual Difficulty/Disturbance	Other Injury
Is your child currently under a	specialist's care? <u>Y / N</u> If so, for v	vhat?
		and what are they for?

Is there smoking in the home? $\underline{Y / N}$

Is general health good? <u>Y / N</u>

Feeding History:	
Breast-fed? Y / N If yes, how long? I	Bottle-fed? <u>Y / N</u> If yes, how long?
Were there early eating problems such as colic, spe food? Y / N If yes, describe:	
Does your child drink more than one glass of liqui	d with meals? <u>Y / N</u>
Does he/she appear to wash food down? Y / N	Is he/she a <u>fast / slow / average</u> eater?
Does he/she have digestive problems? <u>Y / N</u> If y	es, describe:
Does your child chew food adequately? Y / N If I	no, describe:
Does he/she resist foods that are difficult to chew?	P Y / N If yes, describe:
Does your child eat a variety of foods, textures, ter	mperatures, flavors? <u>Y / N</u> If no, describe:
Is your child on a special diet? <u>Y / N</u> If yes, descr	
Dental History & Oral Behaviors:	
Has your child ever sucked <u>thumb / fingers / pac</u> conditions?	
Has dental development been on track? <u>Y / N</u> If 1	no, describe:
Cavities?	<u>Y / N</u> If yes, details:
Teeth grinding during <u>day / night</u> ? <u>Y / N</u> Does	your child breathe through <u>nose / mouth / both</u> ?
Is mouth <u>open or closed</u> while watching TV, ridin	ng in car, doing passive activity, etc.?
Does he/she chew on <u>pencils / shirt /other?</u> If ot	her, describe:
Does he/she chew gum excessively? Y/N	Does he/she bite fingernails? $\underline{Y / N}$
Does he/she lick lips excessively? <u>Y / N</u>	Are lips chapped much of the time? Y / N

Educational Information:

School:	Grade:
Address:	Teacher's Name:
Does your child excel in any areas? <u>Y / N</u> If yes, describe:	
Does he/she struggle in any areas $\underline{Y / N}$ If yes, describe: _	
Does your child enjoy being read to? <u>Y / N</u>	Does your child tell stories well? <u>Y / N</u>
If no, describe:	
Does he/she read at grade level? Y / N	Does your child enjoy reading? <u>Y / N</u>
If no, describe:	
Does your child spell at grade level? <u>Y / N</u>	Does your child enjoy writing? $\underline{Y / N}$
If no, describe:	
How does your child feel about school and his/her teachers	?
Is/Has your child been in special programs (Speech, Langu	age, Reading, Special Ed., etc.)? <u>Y / N</u>
If yes, describe:	
If yes, please list teachers'/specialists' names:	

Other Factors:

Please circle any factors that may be related to your child's communication directly.

Anxiety/Nervousness Autism BehaviorProblems

Birth Injury / Trauma Brain Injury Cerebral Palsy

Difficulties with Attention Emotional Regulation Environmental Problems

Epilepsy Family Trauma Feeding Problems

Genetics/Heredity	Inconsistency of Parenting	Hearing Loss
Lack of Playmates	Mental Retardation	Neglect by Father
Neglect by Mother	Overprotection by Father	Sensory Integration
Recent Move	Overprotection by Mother	Shyness
Sibling Rivalry	Slow Development	Stubbornness
Visual Disturbances	Other:	
Related comments:		
Questions & Additional In		ır child?
		uld know that might help me provide
better service?		

I know this is exhaustive!

 $Thank\ you\ for\ taking\ the\ time\ to\ fill\ out\ this\ question naire.$